

Fraser Public School Plan for Grant Fund Usage (98c and 31aa)


October 24th, 2022



MEMORANDUM

DATE: September 1, 2022

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Delsa D. Chapman, Ed.D., Deputy Superintendent
Division of Educator, Student, and School Supports 

SUBJECT: Public Act 144 of 2022 – Section 98c – Learning Loss

The Michigan Department of Education (MDE) will open the application window on September 15, 2022, for local education agencies (LEAs), both traditional public school districts and public school academies (PSAs), to apply for Section 98c funds to address learning loss. These funds were made available through [Public Act \(PA\) 144 of 2022 \(MCL 388.1698c\)](#), which was signed into law on July 14, 2022, by Governor Gretchen Whitmer.

Section 98c appropriates \$52,056,000 in federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund. This memorandum outlines the requirements of section 98c, addresses the purpose of the funds, and outlines how funding will be determined.

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To be eligible for funding in section 98c, LEAs must apply to MDE no later than November 30, 2022. Eligible entities must include the following in their application:

- An assurance that by not later than October 30, 2022, at a public meeting of the board of an LEA, a presentation is provided on how funding received under section 98c will be used to address learning loss.
- A link to the plan to address learning loss that is posted on the LEA's website and an assurance to post updates to the plan on the LEA's website.
- A brief description of the district metrics to be used to determine the impact of the district's funded initiatives.

98c

Follows the expenditure period through September 30, 2023. The funds are allocated on a per pupil basis and may be used in areas aligned with learning loss for:

- Administering and using high quality assessments
- Implementing evidence-based activities
- Providing information and assistance to parents and families
- Tracking student attendance and improving student engagement (for students in remote learning only)
- Monitor student academic progress to identify students who need more help

98c estimate is \$37 per pupil – approximately \$170,000

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- Additional resources for at home practice - apps/programs
- Materials for before and after school tutoring opportunities
- Resources to address elementary school literacy deficits
- Expansion of digital literacy resources at the secondary level to increase leveled reading exposure

31aa

The funds are allocated on a per pupil basis and may be used for:

Hiring or contracting for support staff for student mental health needs, including, but not limited to, school psychologists, social workers, counselors, and school nurses

Purchasing and implementing mental health screening tools

Providing school-based mental health personnel access to consultation with behavioral health clinicians to respond to complex student mental health needs

Any other mental health services or products necessary to improve or maintain the mental health of students and staff

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These funds must be used for a new practice or strategy to address mental health. For consideration:

- Elementary behavioral interventionist
- Consider expanding our Restorative Practices services to support individual schools
- Trauma Informed training for staff

Thank You!

We look forward to updating you as we progress!